

Class: FF1-		Time: 15-20min	Session: Reading-page100		
Aims: To improve using vocabularies and productivity skills.		Objectives: Ss will be able to talk about new Food items by using I like/I don't like	Materials: Board, marker, flashcard, pictures, doll.		
Anticipated problems: may Ss don't understand the meaning of vocabulary, Ss might forget how to use I like/ I don't like or forget how to ask "do you like?"		Solutions: review about I like/ I don't like by playing games, using more flashcards and pictures for learning them new words.			
Time	Stage	Procedure		Interaction	Stage aim
3-4	E	<p>Warm up: T smiles and asks Ss questions about themselves and greets one by one and asks about their day.</p> <p>Lead in: T make a menu of a café and put it on the board. T will use a doll for a role-play; at first T will asks the doll: " what do you like my friend? do you like orange juice? And then will asks Ss these questions.</p> <p>Pre-teaching: T shows 3-4 flashcards about news food items on the board and asks Ss what is this item? T shows a flashcard of a tomato and says: "this a Tomato" and Ss repeat; then T writes the word.</p> <p>CCQ: T shows tomato flashcard and says:" this is a tomato". Then shows banana flashcard and asks Ss " is this a tomato?" Ss will answer: no, it isn't. this is banana.</p>		T-Ss	To ice break.
6-8	S	<p>Prediction task: T writes the page on the board and asks Ss: " what can you see on this page?" T monitors Ss that all are on the right page.</p> <p>Reading for gist: T writes a true or false question. " Sally: I don't like milk". T asks Ss to listen to the audio and answer it . if it is true write T and if it is false, write F.</p> <p>ICQ: write or talk? Alone or in a group? Then T wants Ss to answer.</p> <p>Reading for details: T write questions below on page 100 on the board and wants them to answer to the questions . T wants Ss to write a Tick mark or Cross mark under the food items, Ss should read the text again and write what does Sally and Emma like in the reading in 2 min. then T write the questions on the board.</p> <p>ICQ: Write/talk- alone/ in a group- how much time you have?- True false/ Tick cross? T sits and monitors the class; then asks them to answer.</p>		T-Ss	To encourage Ss think about the content of the text and guess what is it about.
5-7	A	<p>Freer practice: T will make two cafes in the class, each café has some specific items. Then T chooses two people for being the owners. Then T wants Ss to choose a café and wants from those two owners to ask their friends what they like? For example they like water or not. For example: owner asks: " what do you like? Do you like grapes? The Ss will answer : " yes i like/ no I don't like.</p> <p>Error correction: T writes all errors on the board that Ss made during the freer and asks Ss to start correcting their error to learn better.</p>		Ss-Ss	To develop oral fluency by providing an opportunity to personalize the topic.
				T-Ss	To find out if they understood the main goal of the text .

Home work: